



# PROFILE WRITING

Profiles are an important part of your year book. Here's the low-down on writing the perfect profile.

## Leavers' Book Lesson Plan – Yearbook Profile Writing

### Learning Objectives

- To use a range of appropriate strategies to edit, proof-read and correct spelling in their own work, on paper and on screen
- To set their own challenges to extend achievement and experience in writing
- To use varied structures to shape and organise text coherently
- To select from a wide range of ICT programs to present text effectively and communicate information and ideas

### Preparation

- Depending on the number of pupils that will be featured with your yearbook choose between 1 pupil per page (approx 600 words) 2 pupils per page (approx 300 words) or 3 pupils per page (approx 200 words)
- Copy the second page of this lesson plan, which gives pupil profile examples. Alternatively, you may wish to enlarge these or provide a copy per pupil or small group. For the lesson write the following questions on the board:
  - If you were an animal what would you be?
  - What is your favourite food?
  - What is your favourite computer game?
  - What do you want to be when you grow up?
  - What is your favourite sport?
  - What is a little known fact about you?
  - What is your favourite TV show?
  - If you could be a celebrity who would you be?

Each pupil will need a sheet of paper.

### Introduction

In the lesson, bring your class together and explain that today they will be working on the Leavers' Book project. The first thing pupils need to do is write their profile, which tells classmates a bit about them, which will be great to look back on in the future! As a class, write a profile about you on the board. You can then choose any of the above questions you'd like to include on your mock profile. You need to incorporate the answer into the question, e.g. 'I am most proud of winning a maths award for the school'.

### Main Teaching Activity

Split pupils into groups. Each pupil asks their group for 3 positive words to describe them. Once each pupil has done this, then ask them to each write a short paragraph about themselves. Once they have written their profile, ask them to each pick the questions from the board that they'd like including with their profile. Their answers will accompany their profile along with their photo in the book.

### Plenary

Once pupils have written their profiles ask them to work in pairs. They are to read their profile to their partner. Their partner is to provide feedback; something they like about it and a suggestion on how it could be improved.

### Differentiation

Provide more capable pupils with a word limit.

Less able pupils can have their questions selected for them, and have an adult's assistance with the profilewriting.

Download this whole lesson plan and more at  
[www.leaversbooks.com/resources/lesson-plans](http://www.leaversbooks.com/resources/lesson-plans)